## QUESTION ONE

The compound ascorbic acid (vitamin C), shown below, is found in many foods and is important in helping the immune system in the human body.

(a) (i) Name three functional groups present in ascorbic acid.

1. $\qquad$
2. $\qquad$
3. $\qquad$
(ii) Circle a chiral carbon in the structure of ascorbic acid shown above.
(b) Compare and contrast the physical and chemical properties of the two isomers that exist due to the chiral carbon. Give the name of this type of isomerism in your answer.
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(c) (i) Name the compound shown below.

(ii) Draw two isomers of the compound above that satisfy the requirements given below.

| Secondary Alcohol | Tertiary alcohol |
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|  |  |

(d) Discuss how you could distinguish between the three alcohols from part (c). Your explanation should include:

- The reagents used and conditions required
- The expected observations
- Equations showing the reactions occurring
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| Assessor's |
| :---: | :---: |
| use only |

## QUESTION TWO

(a) Draw the structural formula or write the IUPAC systematic name for each of the organic compounds below.

| A | Butanoyl chloride | B |
| :---: | :---: | :---: |
|  |  |  |
| C | 1-aminomethylpropane | D |
|  |  |  |

When compound B above is mixed with aqueous sodium hydroxide and boiled at $71^{\circ} \mathrm{C}$ for 40 minutes, a reaction occurs. This reaction is carried out using the apparatus below:

(b) (i) Name the piece of equipment marked ' A ' in the diagram on the previous page.
(ii) Name the process which uses this apparatus and explain why it is necessary for this reaction.
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(iii) Using structural formulae, write the equation for the reaction taking place between compound B and aqueous sodium hydroxide.

(c) Compound B will also react with hydroxide ions dissolved in ethanol to produce two organic products. Complete the following equation to show the two organic products formed.


(d) Discuss a method of identifying compounds A, B, C and D (from part (a)), using only moist red litmus paper and Tollens reagent. Describe how to carry out the tests, including any relevant observations and reasons for those observations.
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## QUESTION THREE

Nylon is a condensation polymer made from the following monomers:


(a) (i) Explain why nylon is known as a 'condensation polymer'.
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(ii) Draw a section of the polymer showing one repeating unit.
$\square$
The diacyl chloride monomer used in the synthesis of nylon can be made in the laboratory using 1,6-dibromohexane.
(b) Complete the reaction scheme below to show how the diacyl chloride can be made from 1,6-dibromohexane.


(c) Given the right conditions, molecules of compound X react in a condensation reaction to form compound Y , a polymer.

Compound X has the molecular formula, $\mathrm{C}_{4} \mathrm{H}_{8} \mathrm{O}_{3}$ and will react with acidified potassium dichromate solution. It also has a branch chain structure and turns blue litmus red.
(i) Draw the structure of compound X .

(ii) Draw a section of the polymer, compound Y, showing at least two repeating units.


## QUESTION FOUR

Assessor's
Complete the following reaction pathways by drawing structural formulae for products A to E and, in the shaded boxes, identify the reagents 1 to 5 (including any necessary conditions) needed to bring about each transformation.
(a) Pathway one

(b) Pathway two


